

# *Delinquency and Substance Use in Adolescence*

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# *Introduction*

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Wide range of predictors of substance use disorder (SUD)

Many similar to conduct disorders, different substances, gambling

Also co-morbidities,

e.g. substance use – delinquency

gambling – delinquency

use, gambling – mental health etc.

Often related to difficulties with self-regulation, lack of self-control, impulsivity

Probably related to disturbances in the brain (e.g., pre-frontal cortex)

Impaired decision-making

Difficulties regulating emotion

Behavioral undercontrol

neurobehavioral disinhibition (Tartar)

## Jessor – *problem behavior syndrome*

Co-occurrence of problem behaviors such as substance use, with delinquency

## Hirschi & Gottfredson *generality of deviance*

inability to delay gratification, therefore immediate pleasure is selected over risk of long-term consequences

## *Furthermore,*

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Wide range of social, familial,  
psychological predictors of  
delinquency and problem behaviors

Individual/personality characteristics  
are shaped by socialization factors

## *For example...*

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Development of problem behaviors is also influenced by...

parental monitoring

parental modeling

family stability

peer relationships

gender differences

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Now looking at ***RISK ABATEMENT***  
***and RESILIENCY ENHANCEMENT***

what protects and what facilitates  
problems?

Some risk factors will be individual,  
some will be environmental

Some resiliency factors will be  
individual some will be environmental

# *Risk factors*

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## Individual/Family

- ❑ having siblings 2 years younger
- ❑ being born poor
- ❑ living in violent neighbourhood
- ❑ parental permissiveness (or excessive parental control)
- ❑ death of significant adult before age 11
- ❑ experience of physical/sexual abuse

# *Resilience factors*

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## Individual

- ❑ Easy temperament
- ❑ empathy
- ❑ humour
- ❑ social-problem solving skills
- ❑ self-esteem/self-efficacy

# *Resilience factors (cont.)*

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## Social

- ▣ parental care
- ▣ parental expectations
- ▣ positive modeling
- ▣ bonding

# *Resilience*

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## Interactions

- ❑ girls more resilient if mom works
- ❑ firstborn males more resilient
- ❑ boys more affected by parental separation/loss of parent

# *Mediation model*

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Still trying to understand the adolescent precursors of adult problem behavior  
e.g. do the risk factors that could predict adult problems directly relate or are they mediated through resiliency?

## *Method - School Survey*

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Surveillance survey into patterns of substance use and abuse in Manitoba students

History of these surveys began in 1993 as an evaluation of the Rural and Northern Youth Intervention Strategy (RYNIS)

1997 – Winnipeg schools added

2001 – nine more schools (32)

## *Method (cont.)*

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Random selection of schools, and classes within schools

Grade 7 and 8 classes included

Private schools included

Francophone schools included (in French)

More representative sample, but limited ability to compare with previous data

## *Method 2004*

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Schools randomly selected, classes  
within each relevant grade selected  
All children in class asked to complete  
Confidential and anonymous  
1 School Division required parental  
consent (low return rate)  
6564 students participated, almost  
10% of the students in the province

# *Results*

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## Validity check

Data from 62 students was eliminated (endorsed fictitious drug use or many drugs frequently)

# *Measures*

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Peer Use

Alcohol Abuse

Alcohol Use

Tobacco

Cannabis Use

Gambling

Parental Monitoring

Parental Support

Peer Support

# *Measures (cont.)*

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- Delinquency

# *Structural Equation Modeling (SEM)*

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Latent variable modeling

Many advantages

Allows for examination of common and unique effect of each construct, while controlling for all other predictors

Multiple independent and dependent variables from various domains can be accounted for simultaneously

# Measurement model

10 latent variables and 33 measured variables

First step – test fit

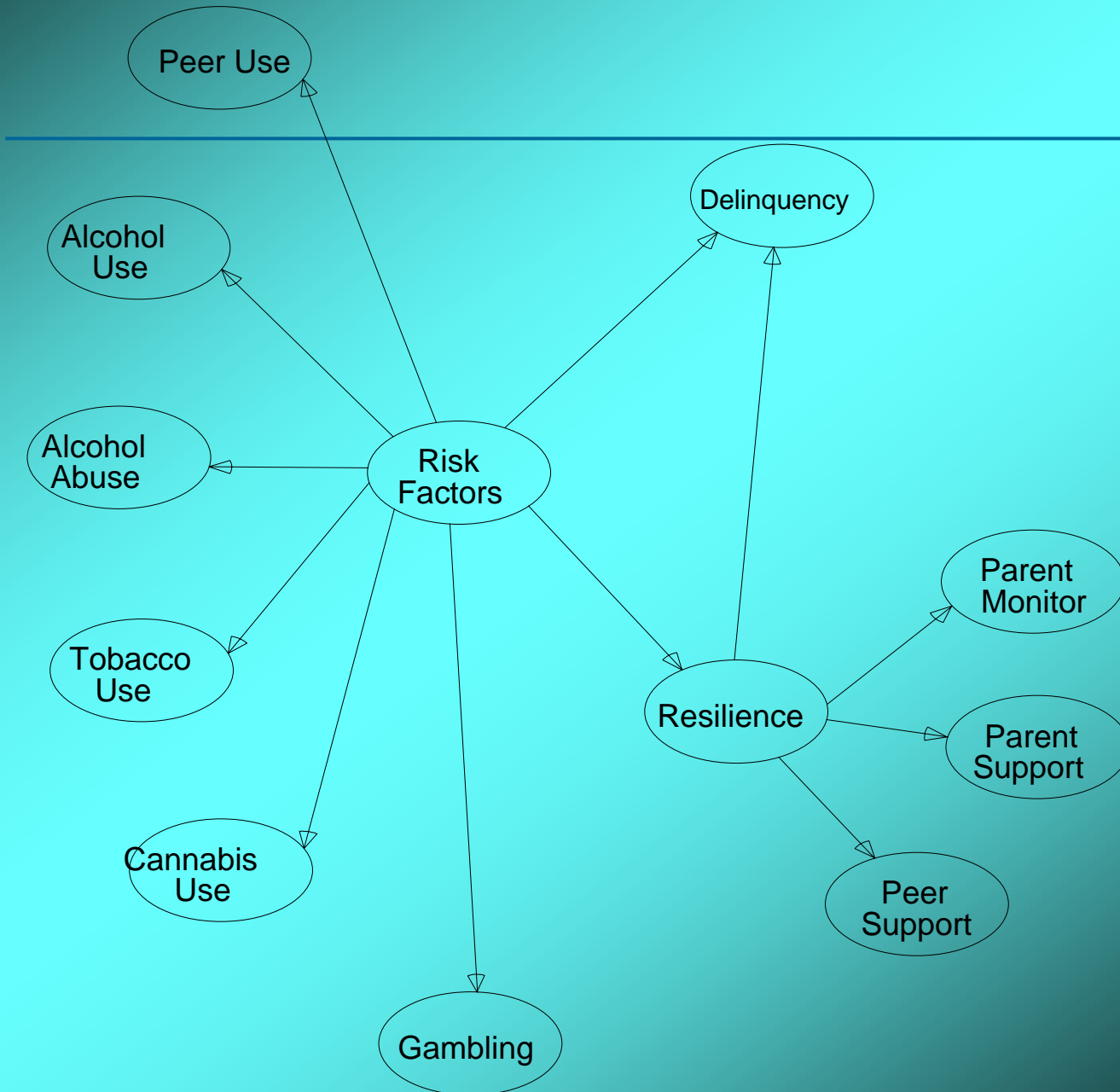
Marginal

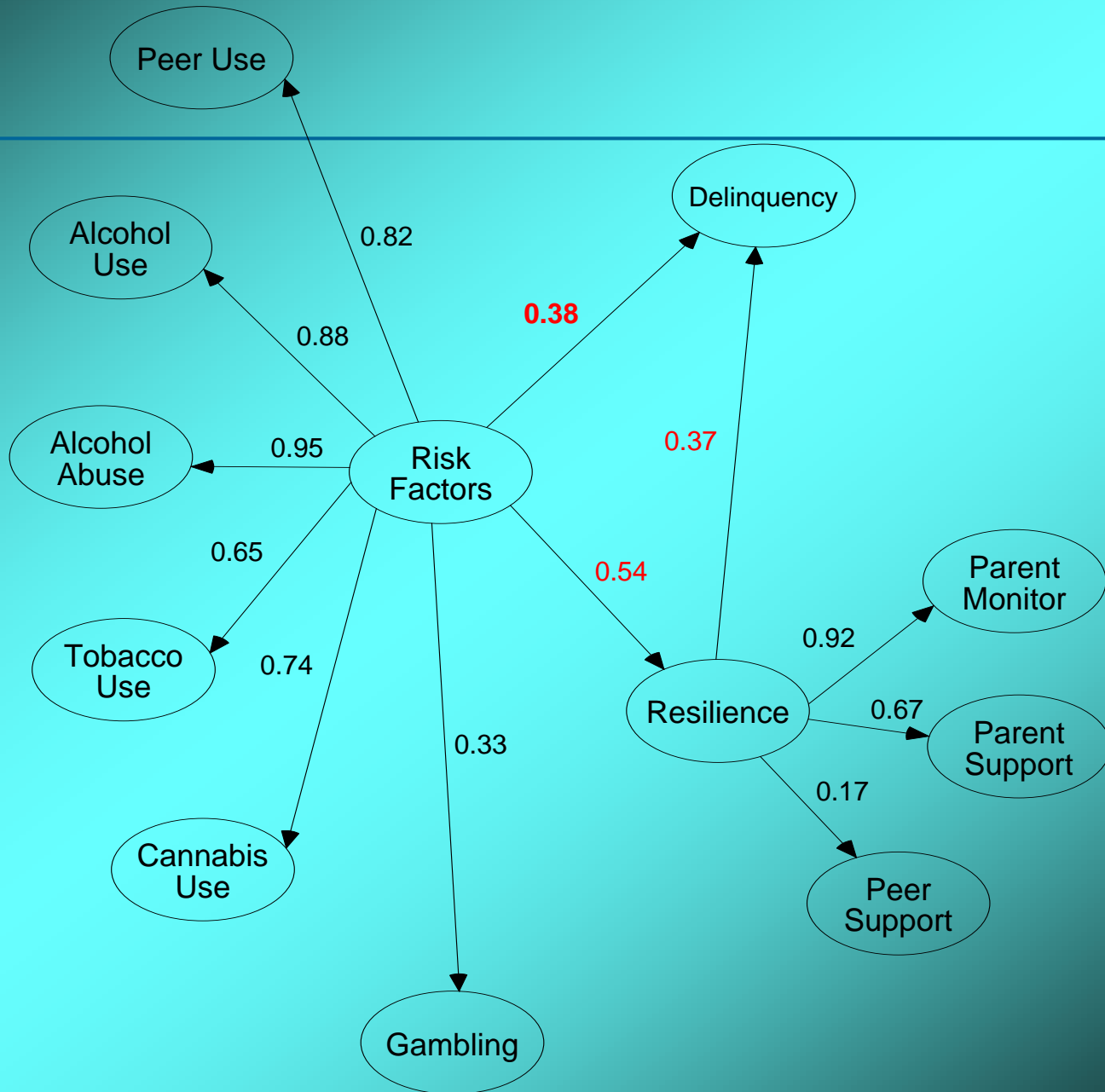
$\chi^2$	$\chi^2/\text{df}$	NFI	CFI	RMSEA
15912.5	35.36.	.896	.898	.072

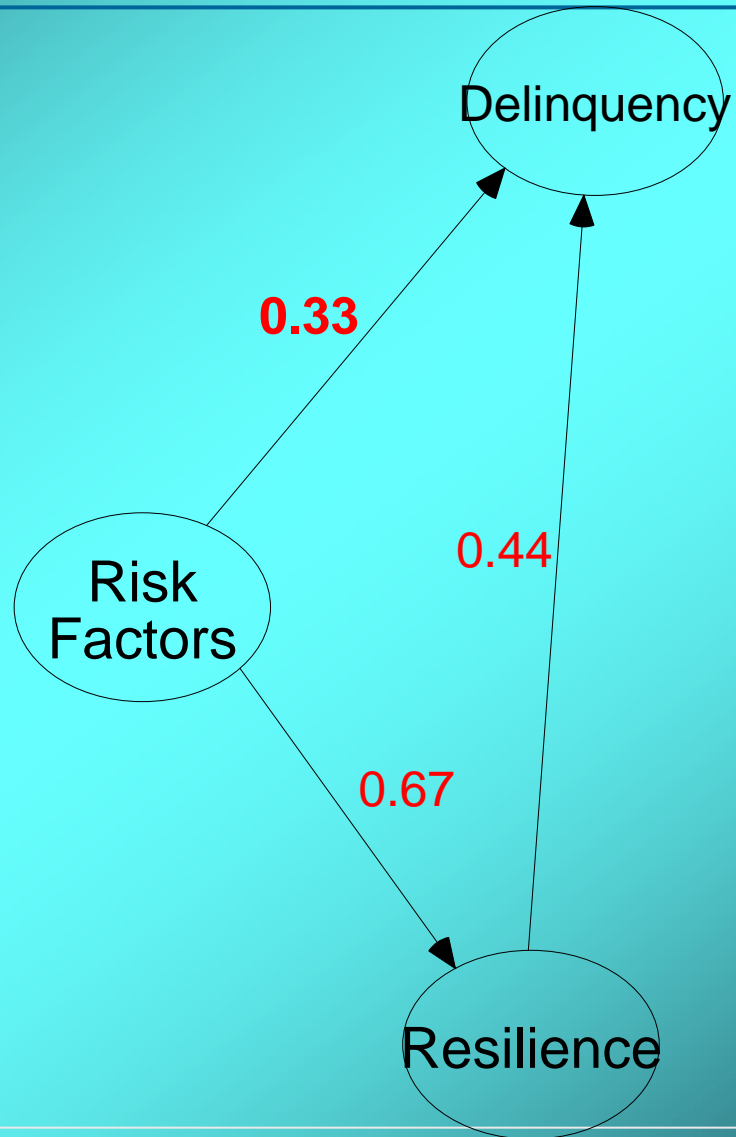
Some modifications made (correlation of 3 residual errors)

Much better fit

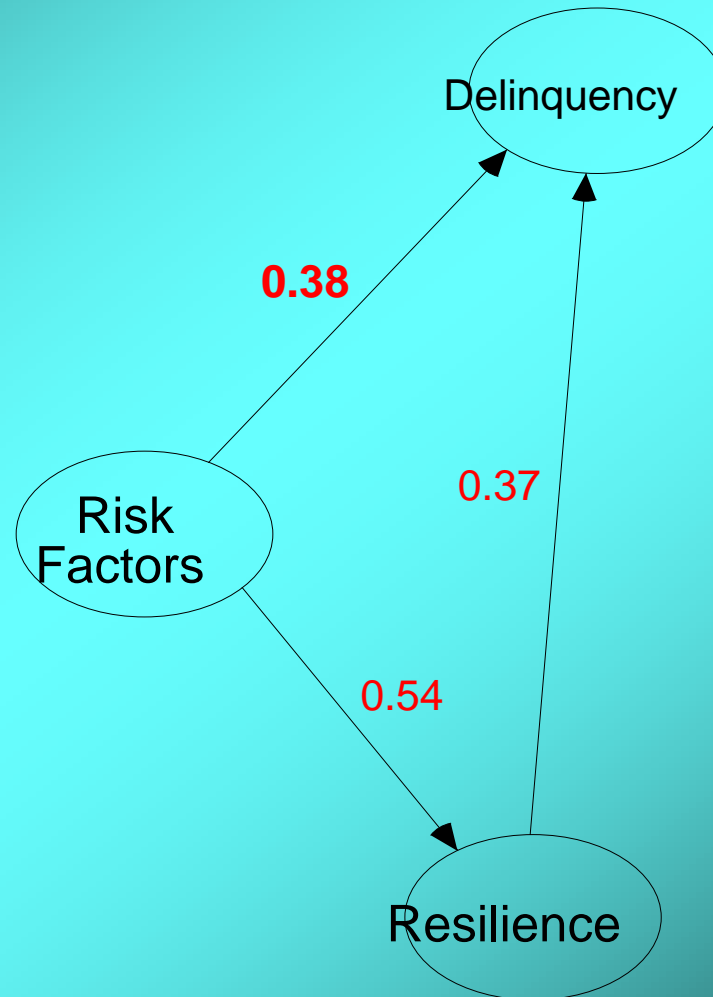
$\chi^2$	$\chi^2/\text{df}$	NFI	CFI	RMSEA
11006.9	24.64	.928	.931	.060



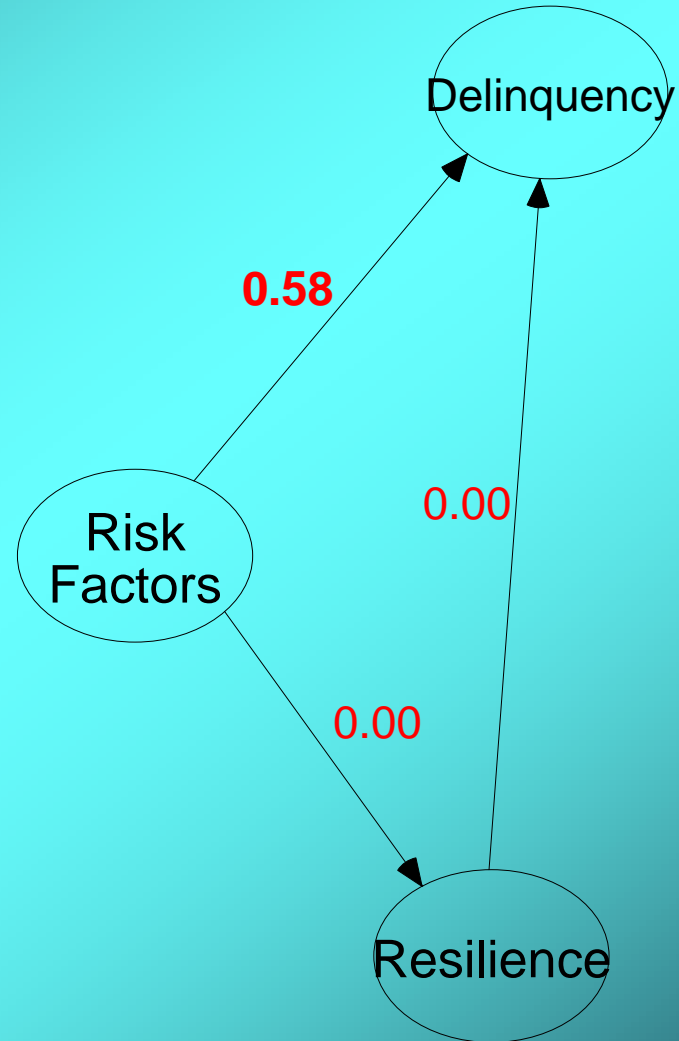




# *Unconstrained structural Model*



# *Constrained structural model*



# *Subgroup fit indices*

Model	$\chi^2$	$\chi^2/df$	NFI	CFI	RMSEA
Males 7-9	3479.8	7.25	.891	.904	.064
Girls 7-9	3918.2	8.16	.892	.904	.068
Males 10-12	3490.3	7.27	.901	.913	.062
Girls 10-12	3944.3	8.22	.905	.915	.062

# *Limitation*

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Self report (teacher and parental reports would help bigger picture)

Not a high-risk group

Not longitudinal

No genetic/biological influences evaluated

# *Questions?*

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Are antisocial behaviors one-dimensional?  
Why gender differences?